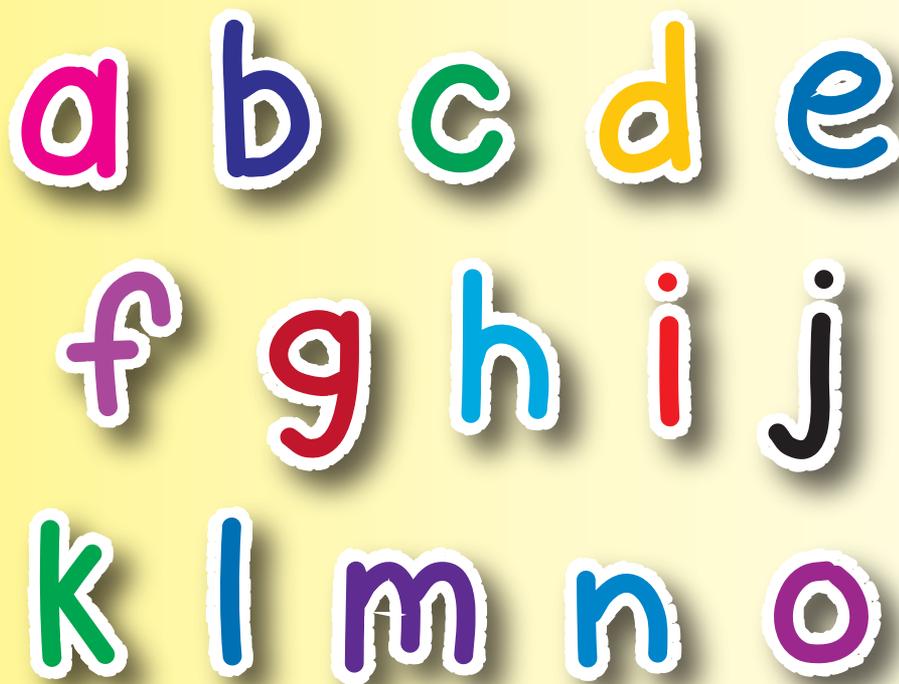




1

Nursery Year



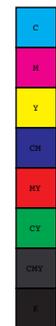
# Literacy Assessment Booklet

Name of school: \_\_\_\_\_

Name of child: \_\_\_\_\_

Name of teacher: \_\_\_\_\_

Date: From September \_\_\_\_\_ to July \_\_\_\_\_





# Numeracy Assessment Booklet

## Literacy Year 1

**Compiled and arranged according to the standards of the  
Nursery Education**

***Programme by:***

Ingrid Trotman, *Asst. Chief Education Officer (N) Ministry of Education*

Penelope George, *Head Mistress (G) Liana Nursery*

Liza Ryce, *Head Mistress (G) Roxanne Burnham Nursery*

Abeeda Ali, *Head Mistress (G) Clonbrook Nursery*

***Assisted by:***

Herbert Grandison, *Head, Inspectorate Unit (MERD) Ministry of Education.*

***Typeset by:***

Yolanda Trotman

***Edited by:***

Ms. Quenita Walrond. MA, *Early Childhood Development Consultant - NCERD*

Written and Produced by the

**Ministry of Education**

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Website: [www.education.gov.gy](http://www.education.gov.gy)

# Nursery Assessment - Literacy Year One

## Teachers

The Assessment Booklet and checklist are designed and modified to assess the child's level of attainment of the pre-requisite Literacy and Numeracy skills at the Nursery level.

The booklet must be used during the fourth week of every month with every child.

A checklist is inserted at the back of this booklet where the teacher will record the child's progress.

If the child completes the task successfully, then the child will be checked as **ATTAINED**.

If the child completes the task partially (over 50%), the child will be checked as **IN PROGRESS** on the checklist.

The child who fails to complete over 50% of the task, will be checked as **NOT ATTAINED**.

Teachers are asked to check the child progress of that task until he/she completes it successfully.

This should not be done on one day, but over a period of time after a number of strategies have been tried in teaching the concept.

This booklet must be completed over a one-year period.

*Ingrid Trotman - ACEO, Nursery*

# Nursery Assessment - Literacy Year One

## Literacy Standard

Builds oral vocabulary independently.

### Instructions for Administration:

1. What is your name? ( My name is ..... )
2. Draw yourself in the box.
3. Write your name below. Trace the word (If he/she cannot write, teacher writes).

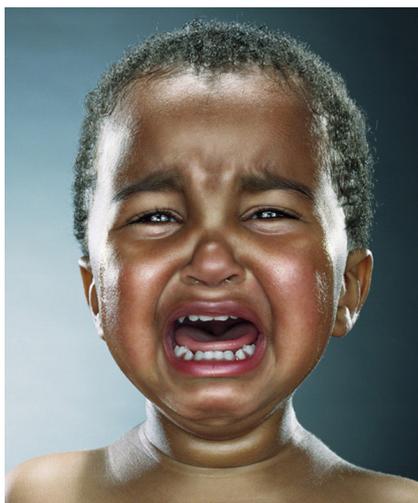


# Nursery Assessment - Literacy Year One

## Polite Conventions

### Instructions for Administration:

1. Ask the child to describe what is happening in each of the pictures.
2. What do you think Paul is saying in the second picture?



# Nursery Assessment - Literacy Year One

Demonstrates grade or age appropriate receptive and expressive language skills.

## Instructions for Administration:

1. Look at the picture. Answer the question:  
Where do you think this boy is going?  
( Expected response: The boy is going to school.)



# Nursery Assessment - Literacy Year One

## Identifies Likenesses and Differences

### Instructions for Administration:

1. Look at the pictures.
2. Point to the picture that is different in each row.

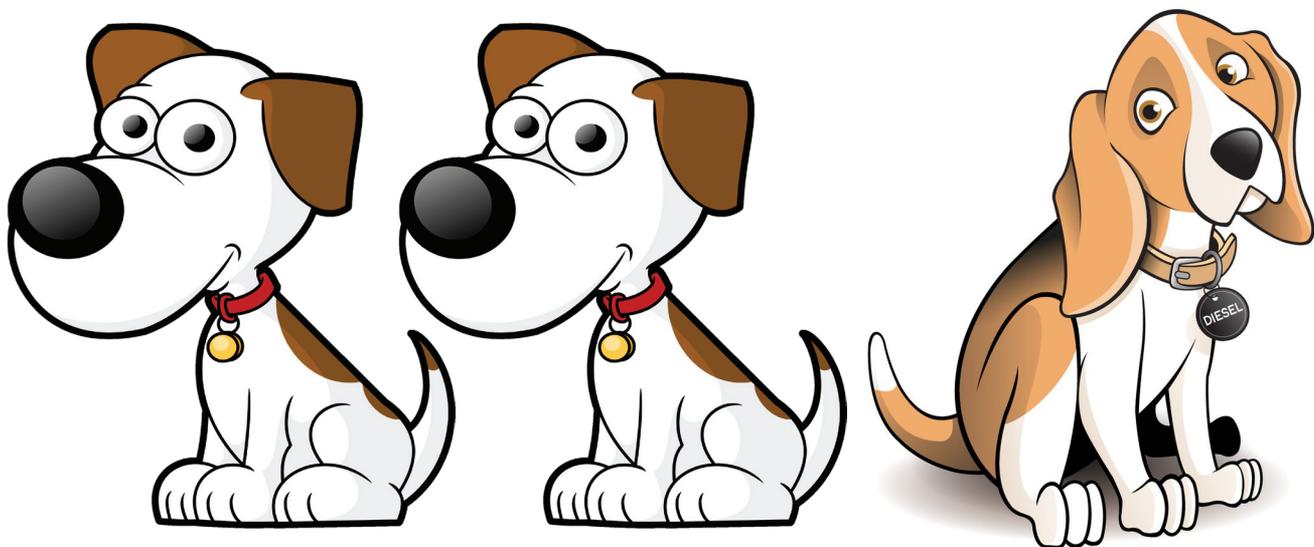
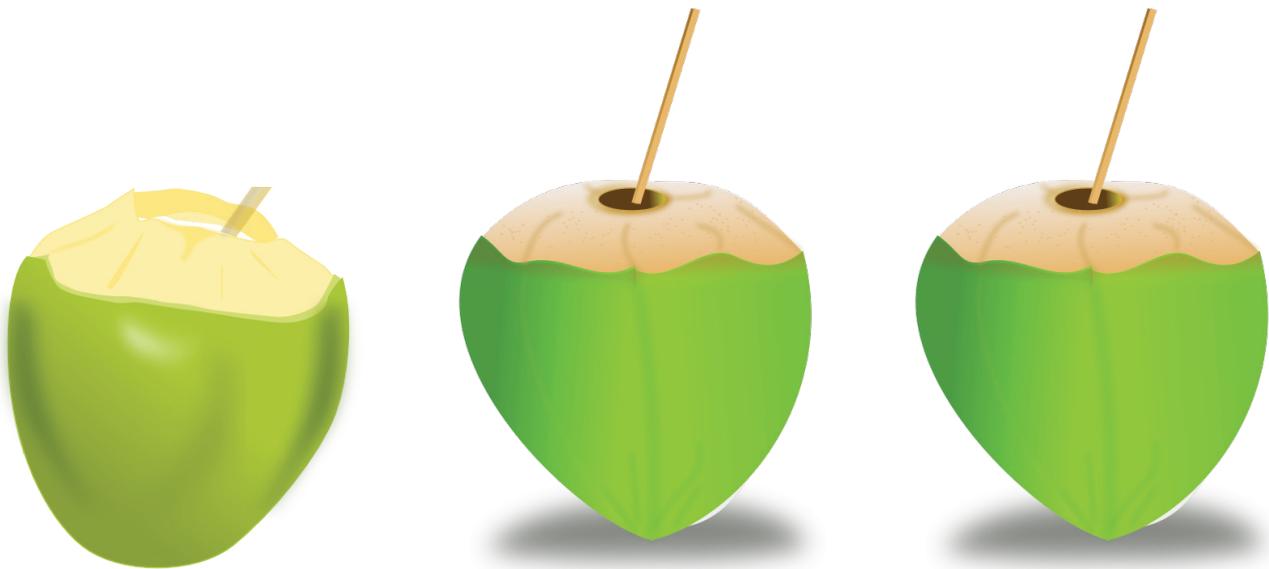


# Nursery Assessment - Literacy Year One

Identifies Likenesses and Differences

Instructions for Administration:

1. Look at the pictures.
2. Point to the pictures that are alike in each row.



# Nursery Assessment - Literacy Year One

Scan from Left to Right

Instructions for Administration:  
Trace along the lines.



# Nursery Assessment - Literacy Year One

Recognises his or her own name in print.

## Instructions for Administration:

( Place four name cards on the table. The child's name should be on one of the cards. )

1. Select your name card.



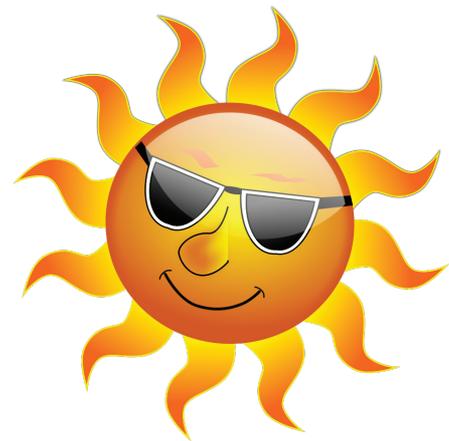
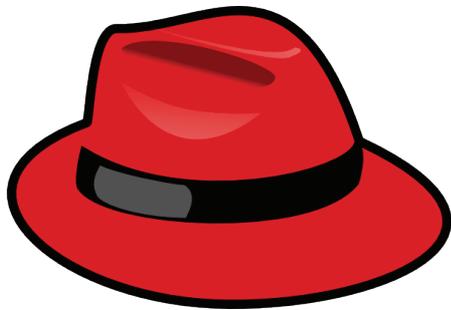
Carol

# Nursery Assessment - Literacy Year One

Identifies Likenesses and Differences in sounds. (Rhyming Sounds).

## Instructions for Administration:

1. Say the names of the pictures (**picture fluency**).
2. Point to each picture, say the name of the picture, and give another word which rhymes with the same sound. For example: hat ..... bat.

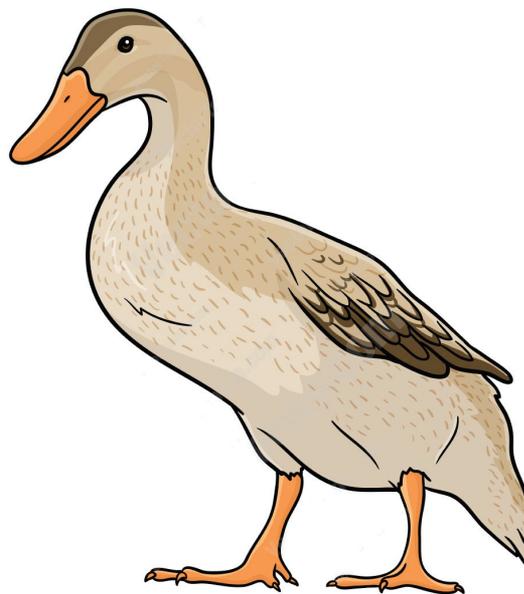


# Nursery Assessment - Literacy Year One

Identifies Likenesses and Differences in sounds. (Ending Sounds).

## Instructions for Administration:

1. Say the names of the pictures (**picture fluency**).
2. Point to the pictures which end with the same sound.

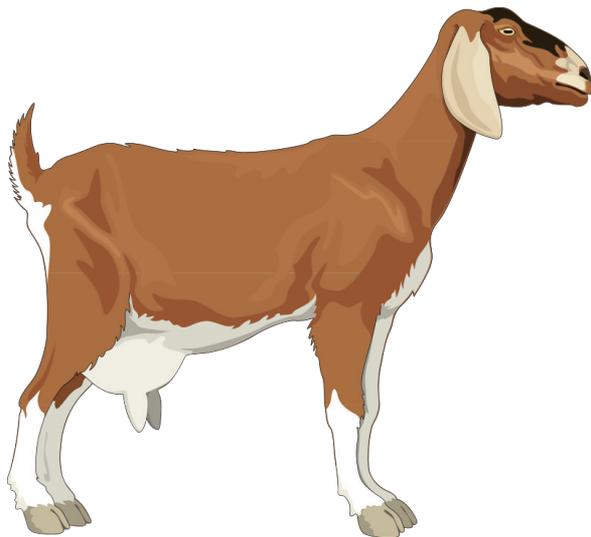
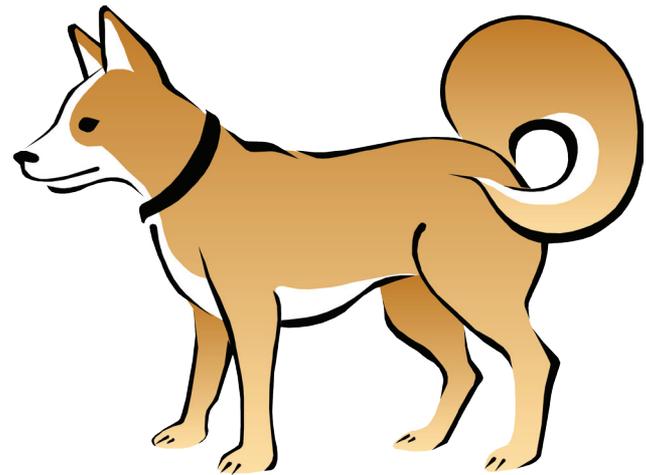
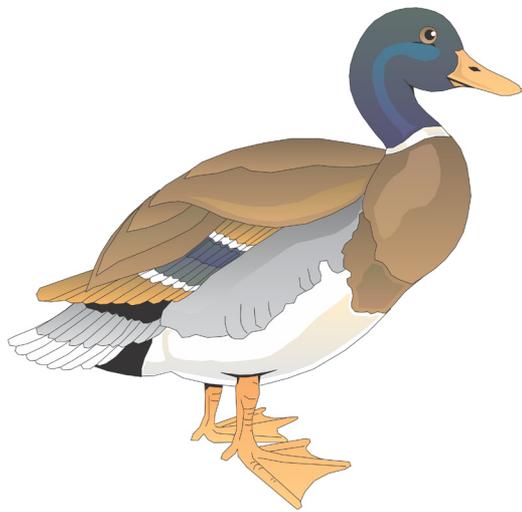


# Nursery Assessment - Literacy Year One

Identifies Likenesses and Differences in sounds. (Beginning Sounds).

## Instructions for Administration:

1. Say the names of the pictures (**picture fluency**).
2. Point to the pictures which begin with the same sound.

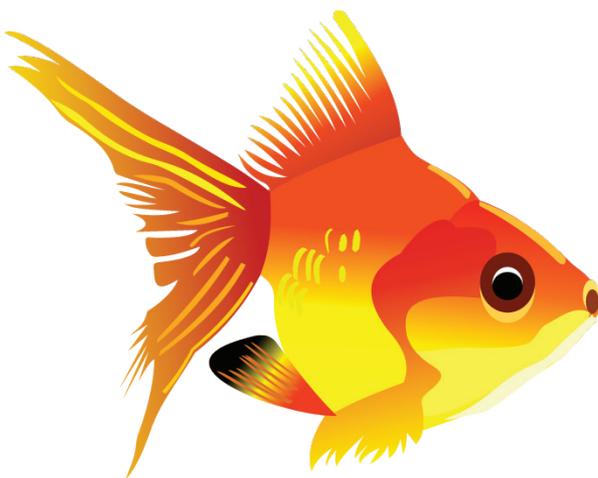
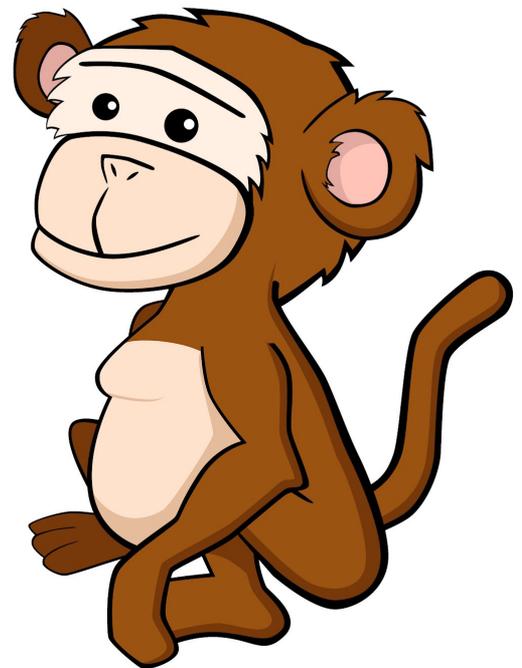


# Nursery Assessment - Literacy Year One

Identifies Likenesses and Differences in sounds. (Beginning Sounds).

## Instructions for Administration:

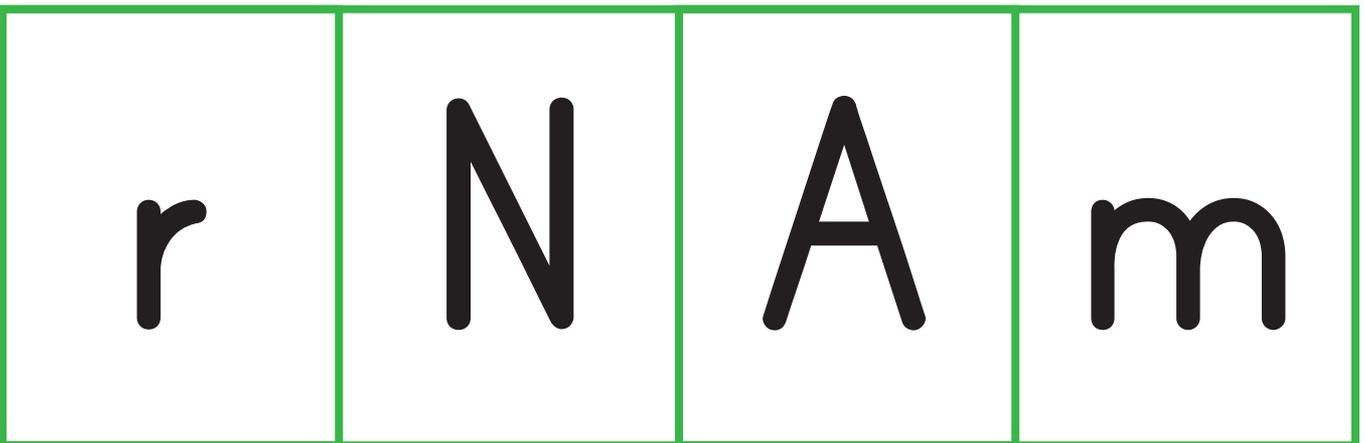
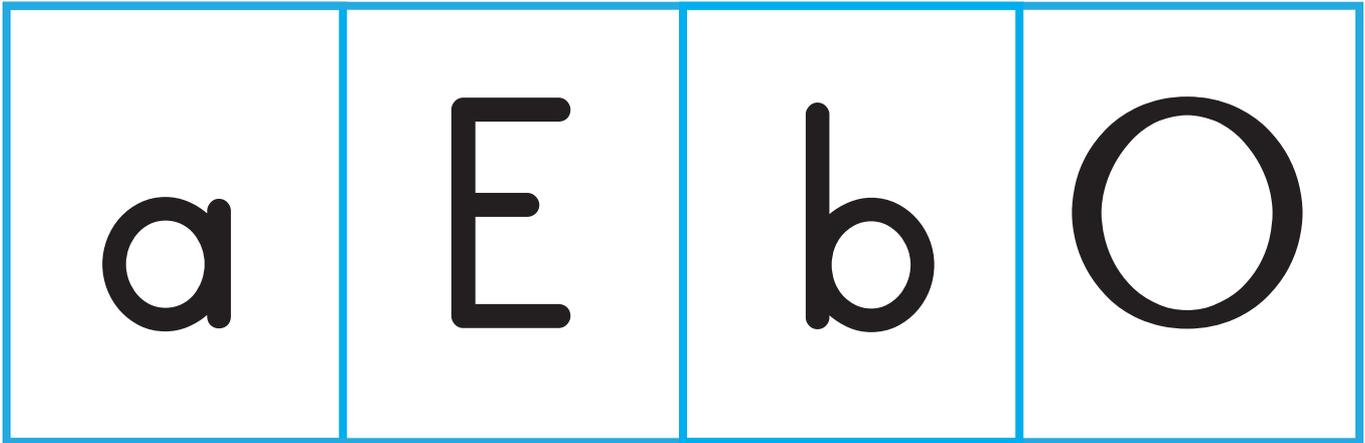
1. Say the names of the pictures (**picture fluency**).
2. Point to each picture, say the name and give another word which begin with the same sound.



# Nursery Assessment - Literacy Year One

Readily Identifies 10 to 15 letters out of sequence.

**Instructions for Administration:**  
Read the letters from left to right in each row.

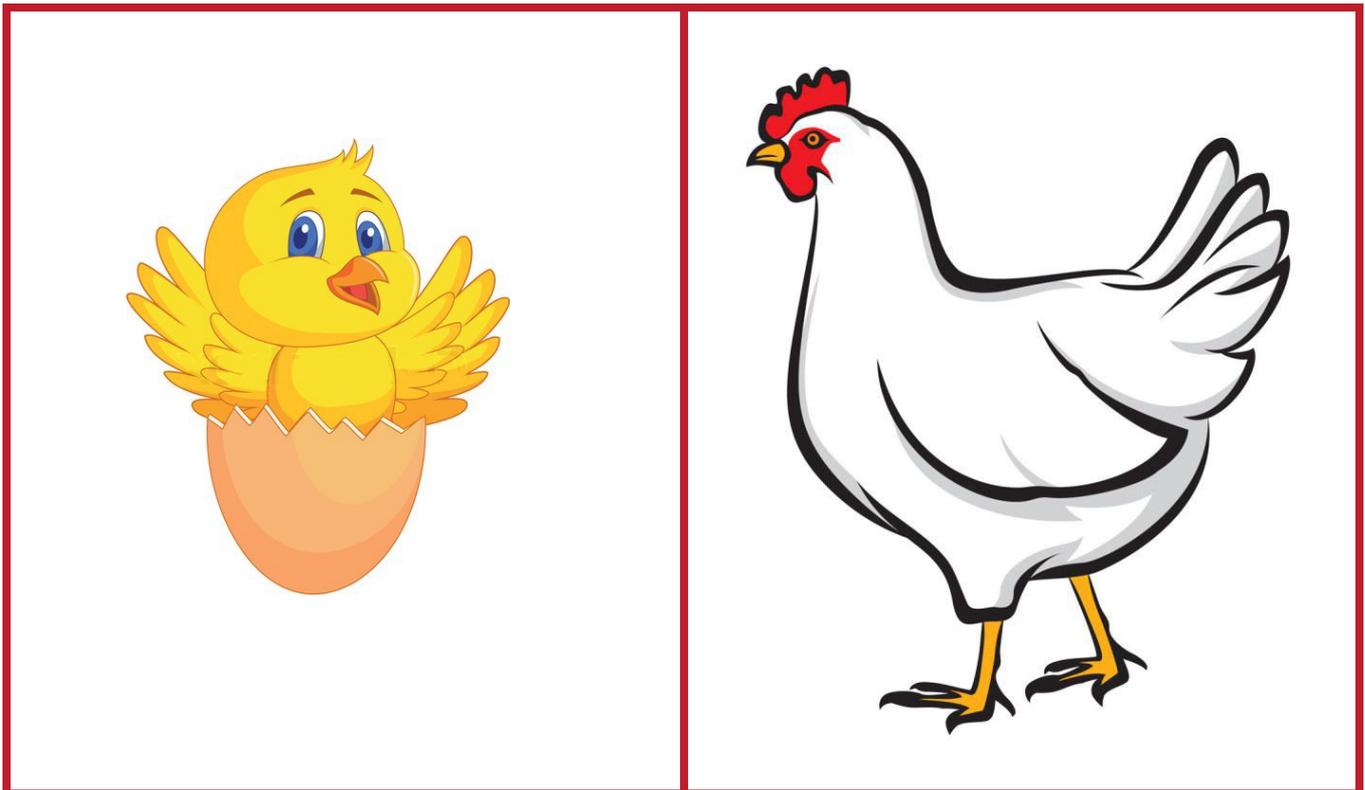
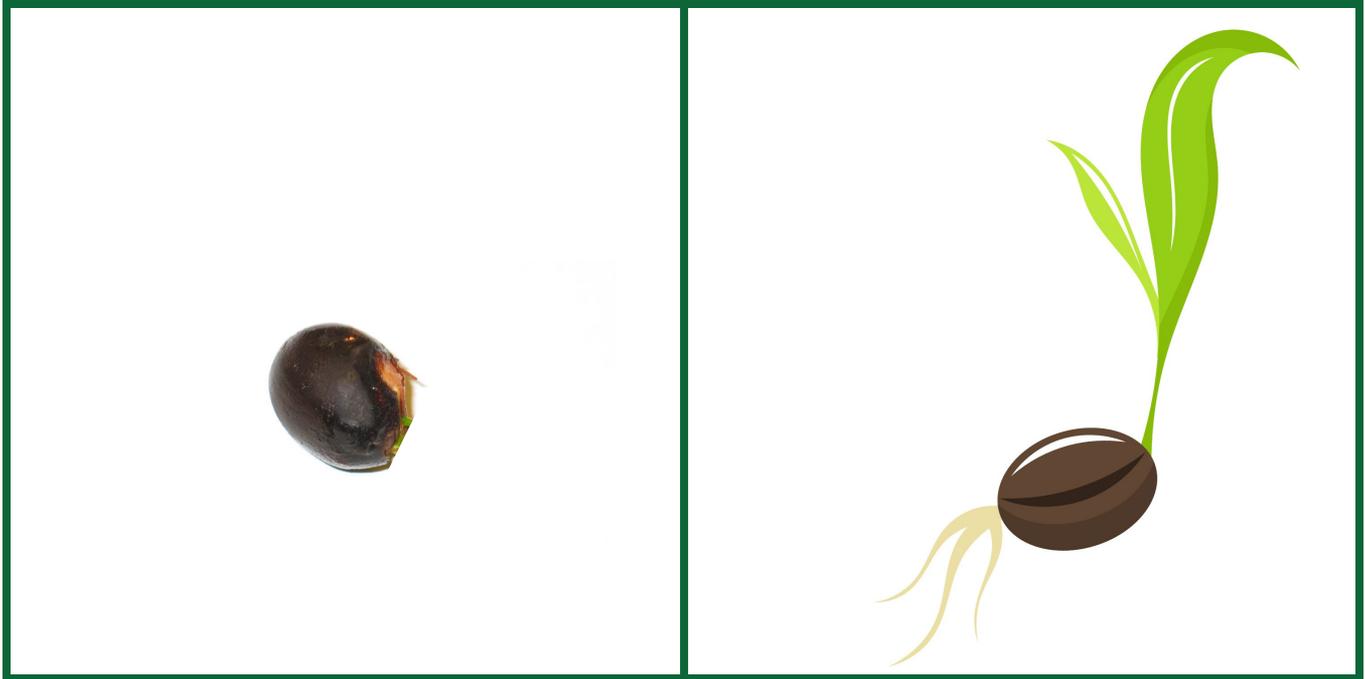


# Nursery Assessment - Literacy Year One

Identifies sequence of events in simple stories

## Instructions for Administration:

1. Look at the pictures.
2. Tell the story.



# Nursery Assessment - Literacy Year One

## Writing Conventions of Standard English

### Instructions for Administration:

1. Look at the pictures.
2. Read each word (picture reading).
3. Trace /copy each word.



boy boy



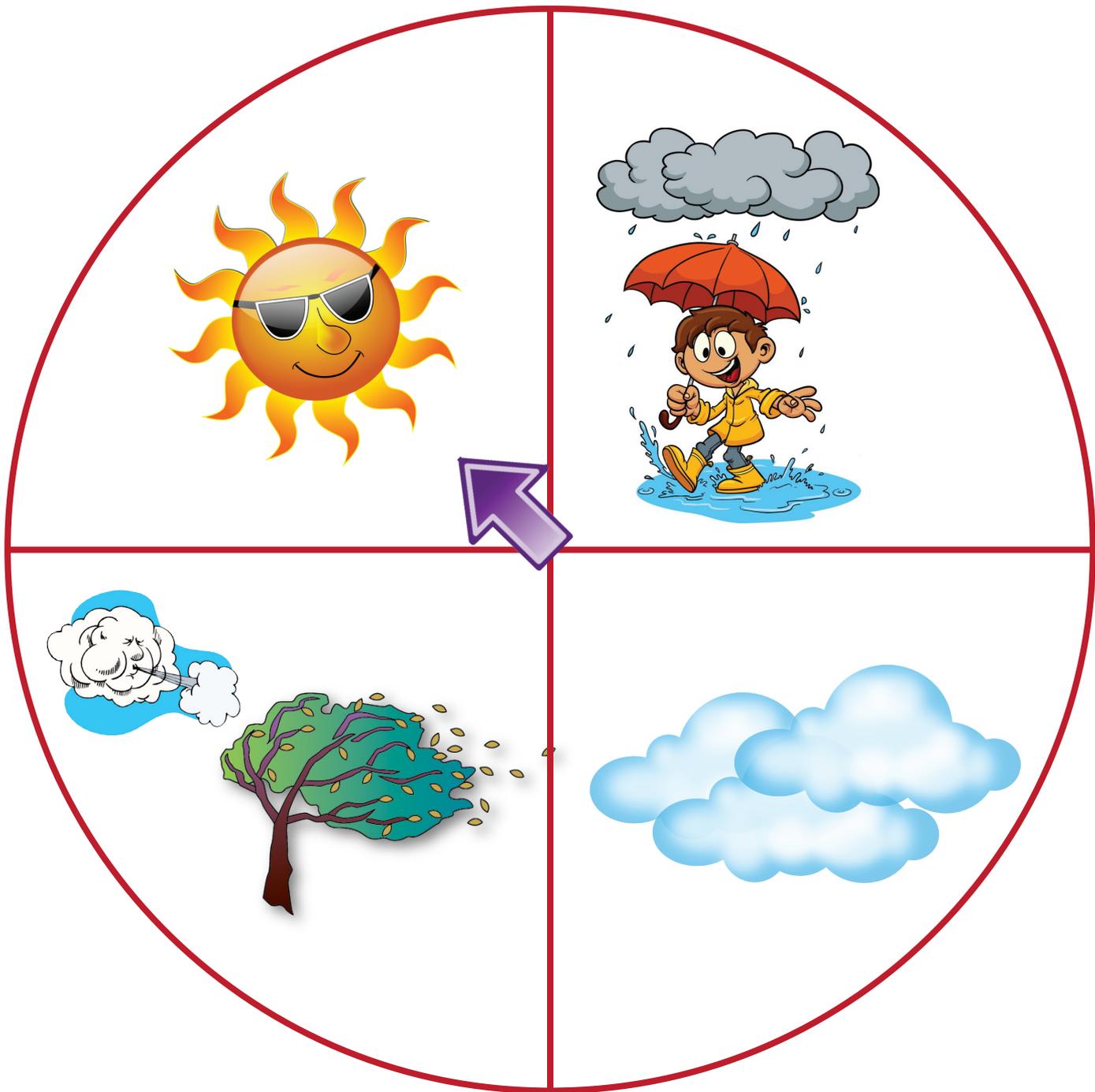
girl girl

# Nursery Assessment - Literacy Year One

Locate and interpret information on a calendar, simple chart or pictograph.

## Instructions for Administration:

1. Look at the Weather Chart.
2. Answer the question: What kind of weather is it today?  
(Expected answer: "Today is a sunny day.")
3. Fix the Weather Chart to show the type of weather condition.



# Nursery Assessment - Literacy Year One

## OBSERVATIONAL CHECKLIST *Revised May, 2014*

### Literacy Development: *Ages 3 Years 6 Months - 4 Years 6 Months*

Standard 1: Listening / Speaking	ATTAINED	IN PROGRESS	NOT ATTAINED
Listens to and follows two-step oral directions <i>(Amt: 8)</i>			
Listens to short stories			
Listens and identifies environmental sounds			
Knows their name <i>(Amt: 10)</i>			
Tells age			
Tells sex			
Tells address			
Tells parents' names			
Speaks in 3-5 word sentences <i>(Amt: 4)</i>			
Speaks using standard English <i>(Amt: 6)</i>			
Answers questions <i>(Amt: 5)</i>			
Standard II: Concepts of print and Phonemics Awareness	ATTAINED	IN PROGRESS	NOT ATTAINED
Identifies rhyming sounds <i>(Amt: 11)</i>			
identifies beginning sounds <i>(Amt: 13/14)</i>			
Follows print from left to right <i>(Amt: 9)</i>			
Recites nursery rhymes, finger plays			
Sings alphabet and other songs			

# Nursery Assessment - Literacy Year One

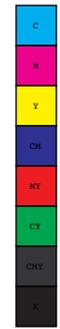
## OBSERVATIONAL CHECKLIST *Revised May, 2015*

### Literacy Development: *Ages 3 Years 6 Months - 4 Years 6 Months*

Standard III: Word Analysis, Fluency and Vocabulary Development	ATTAINED	IN PROGRESS	NOT ATTAINED
Identifies 10-15 letters of the alphabet <i>(Amt: 15)</i>			
Matches individual letters to name			
Matches individual letters to words			

Standard IV: Reading Comprehension	ATTAINED	IN PROGRESS	NOT ATTAINED
Retells a familiar story			
Talks about his/her drawings <i>(Amt: 2)</i>			
Talks about his/her paintings			
Recognizes own name in print			
Handles books and turns pages correctly			
Predicts what will happen next and justifies <i>(Amt: 16)</i>			
Relates story to real life experiences <i>(Amt: 5)</i>			
Reads picture-word cards			
Reads picture-word books			







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